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Section 2, continued

from his family. Social classes developed, with the pharaoh at the top and **nobles** from rich and powerful families making up the upper class. The middle class included some government officials, the scribes, and rich craftspeople. Most people, including farmers, belonged to the lower class. The pharaoh often used people from the lower class as a source of labor.

Of the upper, middle, and lower classes, which was the largest in ancient Egypt?

During the time of the Old Kingdom, trade between Egypt and other areas developed. Traders sailed the Mediterranean Sea, south on the Nile River, and on the Red Sea to **acquire** gold, copper, ivory, slaves, wood, incense, and myrrh.

RELIGION AND EGYPTIAN LIFE

The Old Kingdom formalized a religious structure that everyone was expected to follow. Over time certain cities built temples and were associated with particular gods.

Much of Egyptian religion focused on the **afterlife**. Each person's *ka* (KAI), or life force, existed after death but remained linked to the body. To keep the *ka* from suffering, the Egyptians developed a **method** called embalming to preserve bodies. The bodies were preserved as **mummies**, specially treated bodies wrapped in cloth. Only royalty and other members of the **elite** could afford to have mummies made.

What is the Ao?

THE PYRAMIDS

Pyramids, spectacular stone monuments, were built to house dead rulers. Many pyramids are still standing today, amazing reminders of Egyptian engineering.

Why do you think the Egyptians believed that royal burial sites were so important?

CHALLENGE ACTIVITY

Critical Thinking: Drawing Inferences Is the way the ancient Egyptians viewed the pharaoh different or the same as the way we view the U.S. president? Write a one-page essay considering whether a god-king pharaoh ruling today would be loved or hated by his people.

Social Studies of Science

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The Matilda Effect in science: Awards and prizes in the US, 1990s and 2000s
Anne E. Lincoln, Stephanie Pincus, Janet Bandows Koster, more... [Show all authors](#)

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Abstract

Awards is stratified, with unequal distribution of research facilities and rewards among scientists. Awards and prizes, which are critical for shaping scientific career trajectories, play a role in this stratification when they differentially enhance the status of scientists who already have large reputations: the 'Matthew Effect'. Contrary to the Meritonian norm of universalism – the expectation that the personal attributes of scientists do not affect evaluations of their scientific claims and contributions – in practice, a great deal of evidence suggests that the scientific efforts and achievements of women do not receive the same recognition as do those of men: the 'Matilda Effect'. Awards in science, technology, engineering and medical (STEM) fields are not immune to these biases. We outline the research on gender bias in evaluations of research and analyze data from 13 STEM disciplinary societies. While women's receipt of professional awards and prizes has

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