

I'm not robot!

1. What is the different between descriptive and prescriptive grammar?
- Descriptive grammar
- refers to the structure of a language as it is actually used by speakers and writers.
 - describe how people use spoken and written language and the knowledge that they use to decide whether something is grammatically correct.
- Prescriptive grammar
- is a set of rules and examples dealing with the syntax and word structures of a language, usually intended as an aid to the learning of that language.
 - refers to the structure of a language as certain people think it should be used.
 - prescribe the rules of a language.
- Both kinds of grammar are concerned with rules but in different ways.
- Descriptive grammar – specialist (linguists) study the rules of patterns that underfine our use of words, phrases, clauses and sentences.
 - Prescriptive grammar – prescriptive grammarians (editors and teachers) layout rules about what they believe to be the correct or incorrect use of language .
2. What is the different between overt and covert approaches?
- Overt Approach
- Teacher explains the rules when presenting the new language.
 - Two options available – the deductive and inductive approach
 - Deductive approach – teacher presents the rules/patterns/generalizations and then goes on to provide practice in the application of these rules.

Metaphor

A metaphor is a word or phrase that means one thing and is used to refer to another thing in order to emphasize their similar qualities. For example, in the sentence "Rafael was the father of the Cuban movement", the word father is not used in its usual sense to mean someone's male parent. It means that Rafael was the person who started the Cuban movement, so that he was the first one to do it successfully. Father is being used in a metaphorical way. Metaphors are a bit like idioms (see pages 15–22), because the words and expressions are not being used with their literal meaning.

The following exercises look at some common metaphors that are used in different situations.

Exercise 1: achievements, ideas, and theories

Metaphorically, achievements, ideas, and theories are often seen as buildings, with an idea or the process of achieving something being similar to the process of building, and the failure of something being similar to the destruction of a building. Metaphorically, ideas are also like plants, with developing an idea a like getting plants to grow.

Complete sentences 1–22 with a word or expression from the box. In several cases you will need to change the form of the words. The first one has been done for you.

architect	blueprint	build on	build up	bustle	collapse	construct	desperated
demolish	edifice	fertile	groundbreaking	by the foundations	ruins	seen the world	seen from
take root	hoovering	under construction					

1. The newspaper article threatened the whole _____ of government, from the President of the way down to government politicians.

2. The company director was convinced people would want their new product, but their early research and negative feedback began to _____ of doubt in their minds.

3. His argument was carefully _____ and was extremely difficult to dispute.

4. Her ideas were carefully _____ by a series of results showing that they had been put into practice and actually worked.

5. Superstitious beliefs are _____ in many cultures, and nothing can change these beliefs.

6. He was the chief _____ of the country's new economic policies.

7. The new government _____ for radical changes to the voting system, all of which would be implemented over the next few years.

8. The invention of the microchip was a _____ achievement.

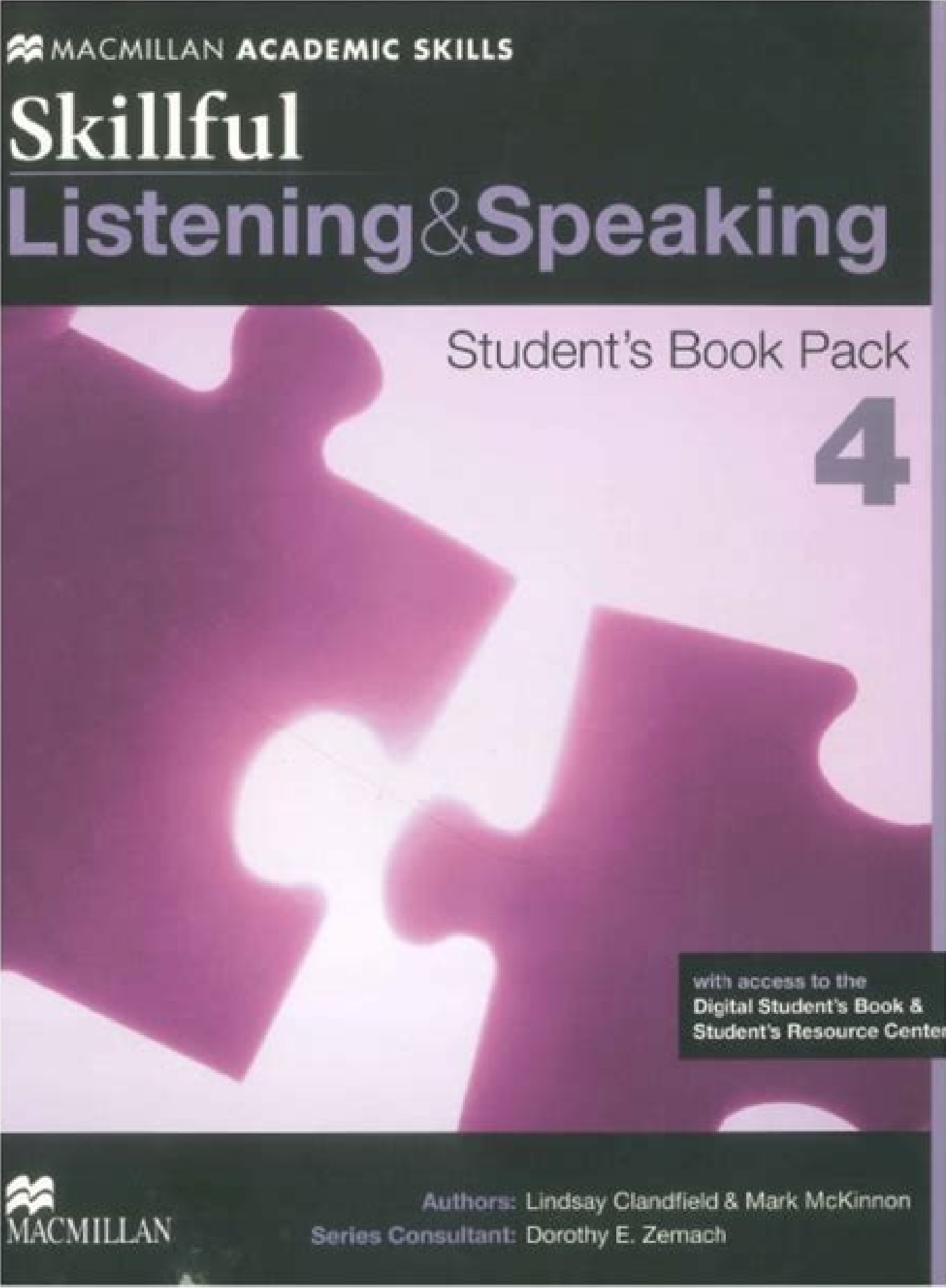
9. The contract acted as a _____ for future cooperation between the two organizations.

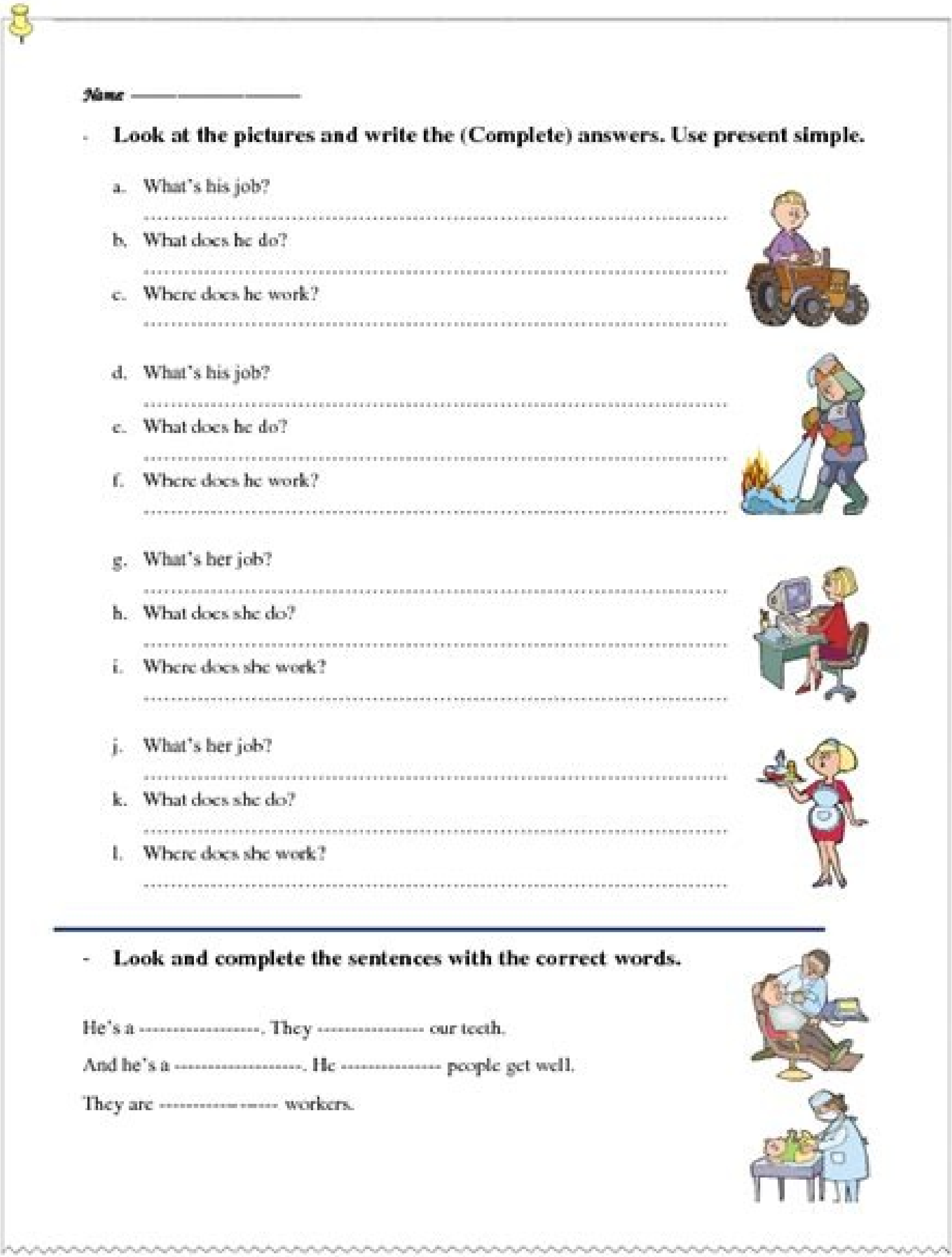
10. The business was started in 1985, and over the next 20 years was _____ into one of the most powerful companies in the country.

11. The new constitution was _____ traditional values and a desire for progress.

12. The website is _____ but we hope to have it up and running by the end of the month.

General Vocabulary



[illegible]

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