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SUPERSTAR WORKSHEETS		Dolch 220 Primer Sight Words		SCORE	into	who	
he		there		like		good	new
was		have		this		want	must
that		be		will		too	black
she		out		yes		pretty	white
on		am		went		four	soon
they		do		are		saw	our
but		did		now		well	ate
at		what		no		ran	say
with		so		came		brown	under
all		get		ride		eat	please

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PreKindergarten Report Card				
Student Name: _____		Teacher: _____		Year: _____
READING READINESS		1st Qtr.	2nd Qtr.	3rd Qtr.
Identifies rhyming words				
Identifies uppercase and lowercase letters				
Identifies sounds of all consonants				
Identifies sounds of short vowels				
Listens for sounds at the beginning of words				
Names the following letters:		Identifies the sounds of the following letters:		
Aa Bb Cc Dd Ee Ff Gg		Aa Bb Cc Dd Ee Ff Gg		
Hh Ii Jj Kk Ll Mm Nn		Hh Ii Jj Kk Ll Mm Nn		
Oo Pp Qq Rr Ss Tt Uu		Oo Pp Qq Rr Ss Tt Uu		
Vv Ww Xx Yy Zz		Vv Ww Xx Yy Zz		
MATH CONCEPTS		1st Qtr.	2nd Qtr.	3rd Qtr.
Counts by rote to (4)				
Counts objects to (4)				
Demonstrates ordinal words				
Matches objects one-to-one				
Makes equal sets				
Makes sets with objects to (4)				
Classifies objects				
Creates patterns				
Matches numerals to sets				
Shapes:		Recognizes numerals:		
Recognizes: ● ■ ■▲		0 1 2 3 4 5 6 7 8 9 10		
Names: ● ■ ■▲		Identifies colors:		
Reproduces: ● ■ ■▲		red yellow blue brown orange green purple pink black white		
FINE MOTOR SKILLS		1st Qtr.	2nd Qtr.	3rd Qtr.
Traces lines accurately				
Uses pencil with control				
Correctly writes first name				
Can use scissors accurately				
ART / MUSIC / P.E.		1st Qtr.	2nd Qtr.	3rd Qtr.
Participates in musical activities				
Participates in art activities				
Participates in P.E. activities				
BIBLE		1st Qtr.	2nd Qtr.	3rd Qtr.
Bible reading daily				
Memorizes Bible verses				
CHARACTER DEVELOPMENT		1st Qtr.	2nd Qtr.	3rd Qtr.
Listens while others speak				
Follows directions				
Works well independently				
Puts forth best effort				
Alternative				
Completes work within reasonable time				
Cleans up after work/play				
Obeyes rules				
Keeps hands to self				
Is quiet when necessary				
Cares for materials				
Shares				
Respects others				
Accepts correction cheerfully				
Has a positive attitude				
Displays self-control				
Displays self-confidence				
GRADING CODE: A-all of the time; M-most of the time; S-some of the time; N-not yet; nt marked means concept has not been introduced.				

[Pechl](#). Economic deprivation, maternal depression, parenting and children's cognitive & emotional development in early childhood. 2005;116:333-41. [Home](#) > [Cross-study data guides](#) > [A guide to the cognitive measures in five British birth cohort studies](#) > [Cognitive measures in the Millennium cohort study](#) > [MCS - Age 3 - Bracken School Readiness Assessment-Revised \(BSRA-R\)](#) The Millennium Cohort Study (MCS) assessed their cohort members (CMs) during the study's age 3 sweep using the Bracken School Readiness Assessment-Revised (BSRA-R). 5. National Education Goals Panel; Washington DC. 1995. [PubMed] [Google Scholar]27. [PubMed] [Google Scholar]28. Sizes: includes concepts that describe one, two, and three dimensions. J R Stat Soc Series B Stat Methodol. E, & Huerta, M, Dunn LM, Dunn LM. Development and reliability of a system to classify gross motor function in children with cerebral palsy. Future Child, Meisels SJ. 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Motor Integration) 5th edition Pearson; Bloomington, MN: 2004. Effects of a preschool plus follow-on intervention for children at risk. Bracken School Readiness Assessment (BSRA). Brookes; Baltimore, MD: 1999. Go to: This page is part of CLOSER's 'A guide to the cognitive measures in five British birth cohort studies'. [Google Scholar]11. 2. WeeFIM System Clinical Guide, Version 5.0. University of Buffalo/Uniform Data System for Medical Rehabilitation; Buffalo, NY: 1998. The one-dimensional category includes linear shapes; two-dimensional shapes are represented by concepts such as the circle, square, and triangle; and three-dimensional shapes include concepts such as the cube and pyramid. Interviewers also had the option, based on how the cohort member was reacting, to terminate any sub-test, or the whole assessment, at any time. 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Item-level variable(s):bcco0100 - bcco1100 (11 colours) bcle0100 - bcle1600 (16 letters) bcno0100 - bcno1900 (19 numbers) bcsz0100 - bcsz1200 (12 sizes) bccm0100 - bccm1000 (10 comparisons) bcsh0100 - bcsh2000 (20 shapes) bcrknage (age in months) Total score/derived variable(s):bdcosc00, bdcmas00 (colours: raw and percentage score) bdlesc00, bdlnas00 (letters: raw and percentage score) bdnosc00, bdnmas00 (numbers: raw and percentage score) bdszsc00, bdsmas00 (sizes: raw and percentage score) bdcmsc00, bdomas00 (comparisons: raw and percentage score) bdschsc00, bdhmas00 (shapes: raw and percentage score) bdbsrc00, bdsrcm00 (total: raw and percentage score) bdsrscs00 (standardised) bdsrccp00 (percentile) bdsrcn00 (normative classification) Age of participant (months):Mean = 37.71, SD = 2.53, Range = 32 - 55 Descriptives:bdshsc00bdsrccm00bdsrscs00 (raw score)/(adjusted % subtest/items)(age adjusted and standardised) N14,05414,05414,039 Range0 - 880 - 10056 - 149 Mean24.8628;25103.43 SD13.6515.5116.34 (click image to enlarge) (click image to enlarge) (click image to enlarge) Other sweep and/or cohort:None Source:6 subsets of Bracken, B. Spectrum of gross motor function in extremely low birth weight children with cerebral palsy at 18 months of age. [Google Scholar]16. [PubMed] [Google Scholar]8. Dev Med Child Neurol. Bracken School Readiness Assessment: Administration Manual. 2008;32:51-58. Duration: 10 - 15 minutes Link to questionnaire:For copyright reasons, the Bracken assessment is not freely available. Numbers/Counting: measures recognition of single- and double-digit numbers, and samples the ability to assign a number value to a set of objects. 6. [PubMed] [Google Scholar]5. Shapes: includes one, two, and three-dimensional shapes. In addition to the raw total score, there are also age-adjusted standardised scores (based on a US norming sample), percentiles and a normative classification which categories scores into a grouping based on the standardised composite score. Colours: represents both primary colours and basic colour terms. [Google Scholar]15. PPVT-III: Peabody Picture Vocabulary Test. 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