





GCSE OCR 21st Century Chemistry
CHEMICAL ANALYSIS
EXPERT GUIDANCE BY MAHIMA LAROYIA

INSTRUMENTAL ANALYSIS

Flame emission Spectroscopy

- Each metal forms a characteristic line spectrum when placed inside a spectrometer.
- The line spectrum is compared with the database to detect the metal ion.
- The absorbance value gives the information about the concentration of metal ions.
- Can detect traces of metal ions in sample of air, steel or any other metal.

CHEMICAL TEST	INSTRUMENTAL TEST
Qualitative	Quantitative
Original sample destroyed	Original sample preserved
Less Accurate	More Accurate
Less Sensitive	Fast Accurate and Sensitive

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GCSE OCR BIOLOGY
RESPIRATION
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RESPIRATION

It is the process of breaking down food to release energy.

AEROBIC RESPIRATION

- Takes place in the presence of Oxygen
- Releases more energy and the food is completely broken down.
- Takes place in the mitochondria
- It is opposite of photosynthesis

ANAEROBIC RESPIRATION

- Takes place in absence of oxygen.
- Releases less energy and food is not completely broken down.
- Takes place in the Cytoplasm
- Glucose + Oxygen Carbon Dioxide + Water
- $C_6H_{12}O_6 + 6O_2 \rightarrow 6CO_2 + H_2O$

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Flame emission Spectroscopy

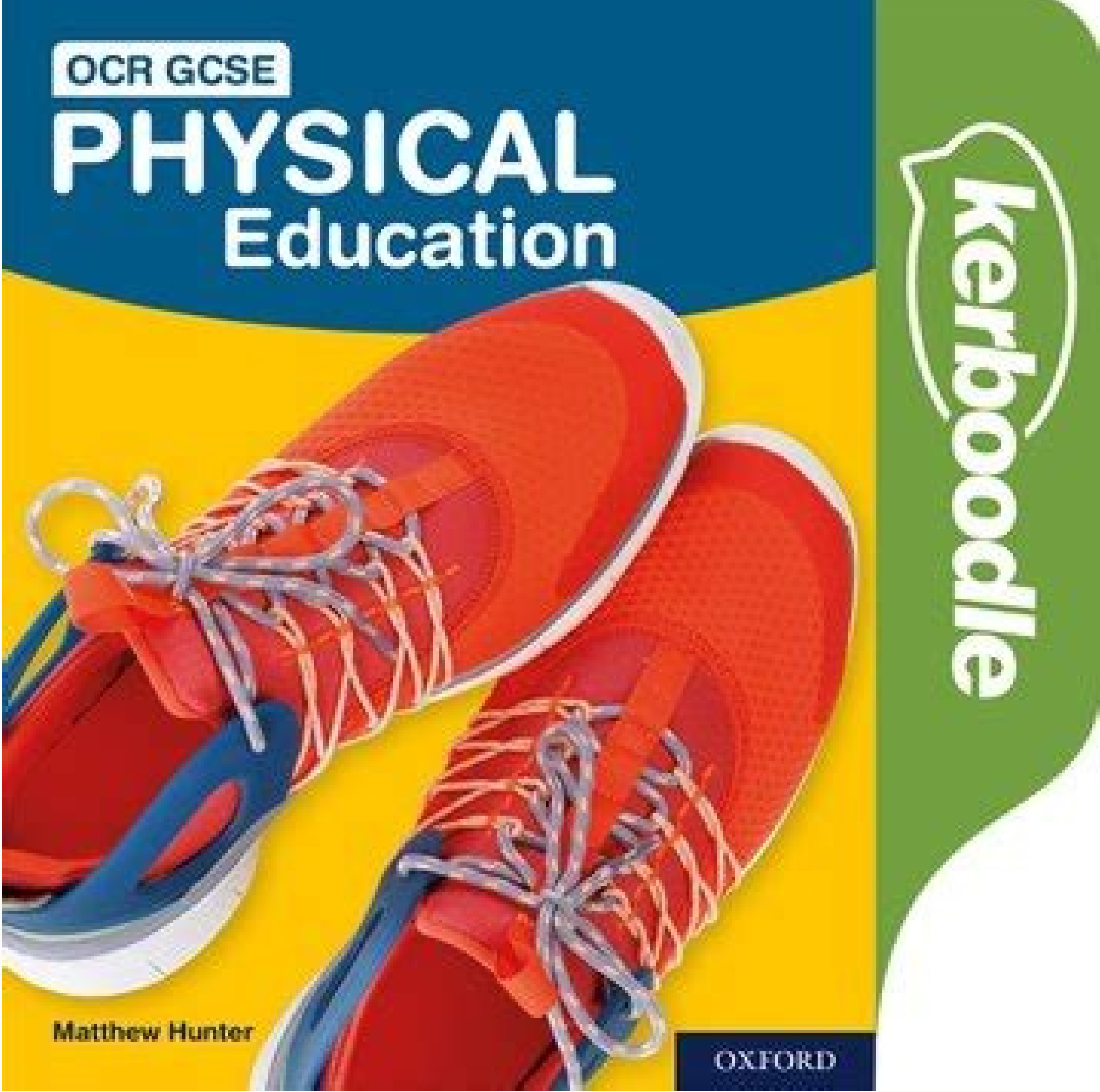
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View the interactive guide





Energy from respiration B2 4.1-B2 4.3

Summary questions

Edward and Jess wanted to investigate the process of cellular respiration. They set up their respiration flasks, one containing live, sealed peas. One contained dry peas. One contained peas which had been soaked and then sealed. They took daily observations of the temperature in each flask for a week. The results are shown in the table.

Day	Temperature (°C) in flask A (seeds)	Temperature (°C) in flask B (soaked seeds)	Temperature (°C) in flask C (dry seeds)
1	20.0	20.0	20.0
2	20.0	20.0	20.0
3	20.0	20.0	20.0
4	20.0	20.0	20.0
5	20.0	20.0	20.0
6	20.0	20.0	20.0
7	20.0	20.0	20.0
8	20.0	20.0	20.0
9	20.0	20.0	20.0
10	20.0	20.0	20.0
11	20.0	20.0	20.0
12	20.0	20.0	20.0
13	20.0	20.0	20.0
14	20.0	20.0	20.0
15	20.0	20.0	20.0
16	20.0	20.0	20.0
17	20.0	20.0	20.0
18	20.0	20.0	20.0
19	20.0	20.0	20.0
20	20.0	20.0	20.0
21	20.0	20.0	20.0
22	20.0	20.0	20.0
23	20.0	20.0	20.0
24	20.0	20.0	20.0
25	20.0	20.0	20.0
26	20.0	20.0	20.0
27	20.0	20.0	20.0
28	20.0	20.0	20.0
29	20.0	20.0	20.0
30	20.0	20.0	20.0
31	20.0	20.0	20.0
32	20.0	20.0	20.0
33	20.0	20.0	20.0
34	20.0	20.0	20.0
35	20.0	20.0	20.0
36	20.0	20.0	20.0
37	20.0	20.0	20.0
38	20.0	20.0	20.0
39	20.0	20.0	20.0
40	20.0	20.0	20.0
41	20.0	20.0	20.0
42	20.0	20.0	20.0
43	20.0	20.0	20.0
44	20.0	20.0	20.0
45	20.0	20.0	20.0
46	20.0	20.0	20.0
47	20.0	20.0	20.0
48	20.0	20.0	20.0
49	20.0	20.0	20.0
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94	20.0	20.0	20.0
95	20.0	20.0	20.0
96	20.0	20.0	20.0
97	20.0	20.0	20.0
98	20.0	20.0	20.0
99	20.0	20.0	20.0
100	20.0	20.0	20.0

1. Explain the results in flask B the same as the room temperature readings?

2. Why were the results in flask B the same as the room temperature readings?

3. Why did Edward and Jess record room temperature in the flask every day?

4. How would you explain the results shown in flask C? Why is the temperature at 20°C for the first five days? How has cellular respiration any the temperature than increases?

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