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This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations, including Brunei Darussalam, Cambodia, Indonesia, Lao Peoples Democratic Republic, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor-Leste, and Vietnam. It presents a systematic sector-by-sector explanation of how these national education systems deliver educational services and respond to national and international issues and challenges. With 56 chapters, the International Handbook is the regions most comprehensive educational reference source. In the first of its chapters, the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems. Southeast Asia, representing 8.5% of the worlds population, is as dynamic as it is diverse. The International Handbook charts progress and establishes a benchmark for documenting future developments. It also provides a stepping-off point for more detailed investigations of decision-making processes and outcomes across the 11 national education systems. Lorraine Pe Symaco is a Professor at Zhejiang University, China. She was founder-director of the Centre for Research in International and Comparative Education (CRICE) and UNESCO Chair in International and Comparative Educational Research with Special Reference to Southeast Asia at the University of Malaya, Malaysia. She is editor of the Journal of International and Comparative Education (JICE) and series editor of Education in Southeast Asia (Routledge). Martin Hayden is an Emeritus Professor of higher education at Southern Cross University, Australia. He was awarded a PhD by the University of Melbourne in 1988 and has published extensively on higher education policy issues. Since 2005, he has been actively engaged as a higher education consultant in Vietnam, Laos, Myanmar, and Cambodia, working on projects funded by the ADB, the World Bank, the ASEAN Secretariat, and various national governments. Accessibility information for this book is coming soon. We're working to make it available as quickly as possible. Thank you for your patience. Editors: Moses Samuel0, Meng Yew Tee1, Lorraine Pe Symaco2 Serves as the first comprehensive case study book on education in Malaysia. Provides multiple perspectives on education in Malaysia, including that of researchers, educators, scientists, policymakers, economists, sociologists and organizational leaders. Captures the reflections of prominent Malaysians on the future of the nations education. 13k Accesses 8 Citations 5 Altmetric Licence this eBook for your library. Institutional subscriptions This book examines Malaysias educational landscape, providing a contemporary study of key themes that have emerged in this multicultural, multi-ethnic society, as it attempts to shift from a middle-income to a high-income nation. Combining contributions by scholars from various fields such as economics, history, sociology, political science and, of course, education the book provides richer insights into Malaysia. Offering a unique resource, it will be of particular interest to educators, researchers, students, policymakers and members of the public who want to be updated on the latest trends and challenges in Malaysian education. Moses Samuel is a senior research fellow at the Faculty of Education and member of the Centre for Research in International and Comparative Education (CRICE), University of Malaya. His research and teaching interests include literacy development, discourse analysis, language planning and policy. Meng Yew Tee is a member of the Faculty of Education and the Centre for Research in International and Comparative Education (CRICE) at the University of Malaya. His research focuses on teaching and learning practices, knowledge construction and learning communities, as well as technology-supported learning. Lorraine Pe Symaco is the founder director of the Centre for Research in International and Comparative Education (CRICE) at the University of Malaya, Malaysia. She also holds the UNESCO Chair on International and Comparative Educational Research with Special Reference to South East Asia. Accessibility information for this book is coming soon. We're working to make it available as quickly as possible. Thank you for your patience. The Comparative Education Review is the flagship journal of CIES. It investigates education throughout the world in the context of the social, economic, and political forces that shape educational practice and policy. 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The first part deals with specific countries in South East Asia and contains 11 chapters, discussing the education system in the following 11 countries: Kosonen, K., & Young, C. (Eds.) (2009). Mother tongue as bridge language of instruction: Policies and experiences in Southeast Asia. Bangkok: Southeast Asian Ministers of Education Organization (SEAMEO). Available online at: TongueBridgeLang/MT\_compendium\_Final\_Book-08-05-09.pdf. Wedikkarage, L. K. (2009). Science education and English medium: The Sri Lankan experience. In B. Brock-Utne & G. Garbo (Eds.), Language is power. The implications of language for peace and development (pp. 260-267). Dar es Salaam: Mkuki na Nyota.

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