

I'm not a bot



















## Rutgers social work masters

The School of Social Work convocation on May 19, 2025, will commence at 3:00 PM at Jersey Mike's Arena on the Livingston Campus. The event is ranked #12 among MSW programs in the US by U.S. News & World Report. Students can participate in four core academic programs and engage with critical social work research and practice. The Social Work Policy Network provides regular updates, policy changes, action opportunities, events, and more focused on social justice, equity, and systemic change. A recent forum hosted by the Rutgers School of Social Work's Center for Research on Ending Violence recognized a scholarship gift and honored a Rutgers alumna. Graduating MSW students may receive their diplomas in January, May, or August, with diploma application details sent directly from the Office of Student Affairs to eligible graduates. Ceremonies can take place across various degree programs and campuses, and students are encouraged to connect with their advisors for more information. The university has implemented a preferred name procedure to promote student comfort and safety, allowing students to use names other than their legal names. Students can utilize various forms, including Leave of Absence, Notification of Withdrawal, Change in Status, and Transfer Credit applications, as needed. You may use Docu Sign Electronic Signature Form to notify students who wish to withdraw from their program for desired information and download or print out Notification of Withdrawal. The form goes directly to the signee using electronic signatures PDF. For students wishing to change their status, you can use Change in Status Form. This form is available for use by students requesting a change in status in their original program. Additionally, Docu Sign Electronic Signature Form is used by faculty willing to give a student a temporary grade through Temporary Grade Agreement. The Rutgers RBHS Exchange Form is used by students who wish to cross-enroll at RBHS (School of Public). For transfer credits, the Transfer Credit Form is available for use by students requesting transfer credits. You can also download or print out Online Instructions for Cross Registration and Transfer Credit Form using PDF. Rutgers' Master of Social Work Certificate Program in Latina/o/x Initiatives for Service, Training, and Assessment (LISTA) aims to equip future social work practitioners with the skills to deliver culturally responsive services to Latina/o/x populations. The program includes practicum learning, classroom experiences, and best practices from a culturally informed perspective. The LISTA curriculum features courses rich in content related to various aspects of Latino culture, experiential learning at placements in Latina/o/x-serving agencies, study abroad programs in Latin American countries, and events focused on this population. The program supports its students through the LISTA Links mentoring initiative and offers generous scholarships. The National Puerto Rican Day Parade Board of Directors announced their theme for the 2025 event: "Plantando Bandera." This year's theme captures the Puerto Rican community's sentiment of pride in their presence, contributions to society, and dedication to honoring and maintaining cultural heritage. Jorge Calderón is a multifaceted artist and professional with over 30 years of experience. His work can be found in private art collections both domestically and internationally. The National Puerto Rican Day Parade (NPRDP) 2025 Merchandise Collection is now available, featuring official T-shirts, hoodies, tank tops, and limited-edition art prints. Proceeds benefit the NPRDP Scholarship Fund to support future generations of Puerto Rican leaders. Calderón recently presented at the LISTA Certificate Program Scholars Symposium - Part 1, sharing his Kind Scholarship Project: Manos Unidas, which provides resources for immigrant youth and their families in New Jersey. He is grateful for donors who supported him during his time at Rutgers School of Social Work, allowing him to pursue this work with passion and purpose. As a first-generation graduate student, Calderón values the opportunity to uplift his community through his work, feeling privileged to be part of it. He encourages others to choose courage and speak out in times of uncertainty, even when it's uncomfortable, to be brave and loud. Rutgers University's top-ranked School of Social Work offers two specializations: Clinical and Management & Policy, along with flexible course schedules. Students can choose from various embedded certificates in areas like Child and Adolescent Well-Being or Addiction Counselor Training. The MSW program is available on three main campuses, online, or at off-campus locations throughout New Jersey. To complete the degree, students must finish 30 credits of professional foundation coursework, followed by a specialization in their Advanced Program. This involves two advanced practice methods courses and a minimum of six credits of practicum learning instruction. The program's mission is to advance evidence-based social work practices that promote human rights, social justice, and environmental sustainability. Its goals include preparing master's-level practitioners for ethical and critically-informed practice, engaging diversity and difference, and strengthening individuals, families, and communities in local and global contexts. (rewritten using NNES method) The MSW program aims to equip students with knowledge, values, skills, and cognitive/affective processes necessary for social work practice. Through engagement with the program, students will learn to demonstrate ethical behavior, advance human rights, engage in anti-racism and diversity practices, and apply research-informed approaches to policy and practice. Upon graduation, all MSW graduates will be able to demonstrate ethical behavior, engage diversity and difference, and intervene with individuals, families, groups, organizations, and communities. The program's mission and goals are aligned with the 2022 Educational Policy and Accreditation Standards (EPAS) set forth by the Council on Social Work Education (CSWE). Competency-based assessment is a crucial aspect of social work education, where students are evaluated against specific outcomes and competencies. The competency benchmark represents the minimum percentage of students expected to have achieved the desired level of competence in each measure, which can vary across different competencies. By aggregating the percentages from both measures, programs determine the overall percentage of students demonstrating competence. Programs must report data for each program option, as well as an aggregate of all options combined, to calculate the overall percentage of students achieving the competency benchmark. This data is required for ongoing compliance with accreditation standards and must be posted publicly on the program's website, updated minimally every 2 years. Assessment measures include embedded curriculum assessments and field evaluations, which assess student competence in various dimensions such as knowledge, skills, values, and cognitive/affective processes. The competency benchmark for each measure is set at 82%, indicating that students must achieve this minimum score to demonstrate competence. Given article text here 1. Mastery of nine competencies plus specialized practice areas, evaluated through a competency-based assessment plan. 2. Programs can adjust benchmarks to reflect added or removed competencies, as well as the number of practice areas included in data presented. 3. Clinical Social Work (CSW) area: - Embedded Curriculum Assessments measure: Knowledge, Skills, Values, Cognitive & Affective Processes - Faculty teaching courses assess student competence - Designated assignments in selected courses 4. Practicum Evaluation measure for CSW: - End of semester evaluation by Field Instructor - Values, Skills, Knowledge, Cognitive & Affective Processes 5. Management And Policy (MAP) area: - Embedded Curriculum Assessments measure: Knowledge, Skills, Values, Cognitive & Affective Processes - Faculty teaching courses assess student competence - Designated assignments in selected courses 6. Field Evaluation measure for MAP: - End of semester evaluation by Field Instructor - Values, Skills, Knowledge, Cognitive & Affective Processes 7. Assessment Data from 2022-2023 Academic Year: - Traditional Program - New Brunswick: - Generalist Clinical Social Work: - Demonstrate Ethical and Professional Behavior: 82% - Engage Diversity and Difference in Practice: 82% - Advance Human Rights and Social, Economic, and Environmental Justice: 82% - Engage In Practice-informed Research and Research-informed Practice: 82% - Management: - Demonstrate Ethical and Professional Behavior: 99 - Engage Diversity and Difference in Practice: 99 - Advance Human Rights and Social, Economic, and Environmental Justice: 98 - Engage In Practice-informed Research and Research-informed Practice: 100 Across four program options, students demonstrated strong competencies in Traditional Program - Camden, Traditional Program - Newark, and Blended Program. In each option, students achieved high percentages in Generalist Clinical Social Work Management, Engaging Diversity and Difference in Practice, Advance Human Rights and Social, Economic, and Environmental Justice, Engage In Practice-informed Research and Research-informed Practice, Engage in Policy Practice, Assess Individuals, Families, Groups, Organizations, and Communities, Intervene With Individuals, Families, Groups, Organizations, and Communities, Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities, and Develop Liberatory Consciousness. However, some course data was missing due to new course formats. Course data for students in various program options was analyzed, highlighting their proficiency in several competencies. The Fully Online Program and Intensive Weekend Program showed similar trends in student achievement, with some discrepancies due to missing course data. \* Students in both programs demonstrated high levels of competence in Generalist Clinical Social Work, including: \* Demonstrating Ethical and Professional Behavior (average 99% for both programs) \* Engaging Diversity and Difference in Practice (average 99-100%) \* Advancing Human Rights and Social, Economic, and Environmental Justice (average 98-99%) \* In the Fully Online Program: \* Students scored lower in Engage In Practice-informed Research and Research-informed Practice (96%) compared to other competencies. \* Intervene With Individuals, Families, Groups, Organizations, and Communities had a slightly lower benchmark (97%). \* The Intensive Weekend Program showed high achievement in all areas except for one: \* Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities had a slightly lower benchmark (97%). \* Overall, both programs demonstrated strong performance in assessing individuals, families, groups, organizations, and communities. \* Students also showed high competence in developing Liberatory Consciousness, with 99-100% achievement across both programs. This assessment highlights the strengths and areas for improvement in student learning outcomes, providing insights for program development and refinement. Ethical Professional Behavior is emphasized throughout Rutgers School of Social Work programs, including the online Master of Social Work (MSW). The curriculum highlights six core competencies: Diversity and Difference in Practice; Human Rights and Justice; Research-informed Practice; Policy Practice; Working with Individuals, Families, and Groups; and Evaluating Practice. Additionally, students are encouraged to develop Liberatory Consciousness. The online MSW program allows for a flexible schedule, offering two- or three-year completion options. The curriculum is structured around 60 credits (39 credits for Advanced Standing), with coursework and practicum learning hours integrated throughout the degree. Asynchronous classes enable students to complete assignments at their own pace, while interacting with faculty and peers through virtual discussions. MSW students can customize their degree by selecting a specialization. Current MSW students have access to Canvas, where they can view course offerings. Note: courses are subject to availability and demand. Gain expertise in clinical social work by mastering engagement, assessment, intervention, and evaluation skills that go beyond traditional psychotherapy. This specialization helps you develop strategies to modify behaviors or address emotional issues related to the person-environment interface for diverse client groups such as child welfare families, individuals in hospice care, or those within the criminal justice system. Develop leadership abilities while acquiring knowledge to create, evaluate, and advocate for programs that benefit people on a large scale. Faculty with extensive experience in public and private organizations teach MAP coursework, covering electives like marketing and fundraising, strategic program planning, nonprofit management, and policies addressing economic, social, environmental, and racial justice. With a degree from this specialization, alumni have gone on to work in various sectors such as government, state and federal departments, independent nonprofit agencies, healthcare institutions, educational settings, and corporations.