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Cheltenham secondary college uniform policy.

The uniform available to purchase within the uniform shop is made up from donations and is, therefore, predominantly pre-owned. Visits to the shop, including donations, will be by appointment only. New Prep School puddle suits and Prep school boiler suits are available. Appointments will be 20 minutes in duration. The regular opening hours are Wednesday between 13.30-17.00 and on Thursday between 12.00 - 16.30 during term time only. For safety reasons, we would appreciate if the minimum number of family members visit the shop. Payment will be by card only. For all enquiries, including booking your appointment, please email college.uniformshop@cheltenhamcollege.org. Due to demand, the Uniform Shop will also be open on Sunday 26 June from 10.00 - 16.00 for College and Monday 27 June from 12.00 - 17.30 for both Prep and College. The Uniform Shop will also be open the first two weeks of July during regular opening hours. Wednesday between 13.30 - 17.00 and Thursday between 12.00 - 16.30. The Prep School uniform and sports kit are being updated for September 2022. The new uniform will be available to purchase from our online supplier Schoolblazer from Thursday 16 June, along with sports kit from Surridge. For the 2022/23 academic year, the uniform shop will hold items of new uniform for sizing purposes only. Please note that changes made to the Prep uniform for September 2022 will not be compulsory for the next academic year, and Year 8 new starters may wish to consider using the uniform shop for items of uniform for this year. This article has multiple issues. Please help improve it or discuss these issues on the talk page. (Learn how and when to remove these template messages) This school-related article may require cleanup to meet Wikipedia's quality standards. More verifiable information on this school is needed. Guidelines and editing help are available. (January 2022) This article needs additional citations for verification. Please help improve this article by adding citations to reliable sources. Unsourced material may be challenged and removed. Find sources: "Cheltenham Secondary College" – news · newspapers · books · scholar · JSTOR (January 2022) (Learn how and when to remove this template message) Public school in Cheltenham, Victoria, Australia Cheltenham Secondary College Location Cheltenham, Victoria Australia Coordinates 37°57'12"S 145°04'06"E / 37.95333°S 145.06833°E Coordinates: 37°57'12"S 145°04'06"E / 37.95333°S 145.06833°E Information Type Public Motto salutem et doctrina (Latin for health and learning) Established 1959(1) Principal Karl Russell Enrolment 1,160 Colour(s) Blue, red and yellow Website www.cheltsec.vic.edu.au Cheltenham Secondary College is a co-educational high school in Cheltenham, Victoria, Australia, catering for students in years 7 to 12. The school officially opened in 1959 as 'Cheltenham High School', and then later changed its name to Cheltenham Secondary College. The school is most famous for its Windsor-Cheltenham Exchange. The exchange in its 55th year is participated by a Co-educational high school in Cheltenham, Victoria, Australia, catering for students in years 7 to 12. The school officially opened in 1959 as 'Cheltenham High School', and then later changed its name to Cheltenham Secondary College. Facilities Below is a list of some of the school's facilities. Sports Centre: The sports centre was officially opened in July 2003 and comprises two full-sized indoor courts, electronic scoreboard, elevated spectator seating (burnt down in an arson attack in 2020), fully equipped changing rooms, as well as kitchen and storage facilities. Physical education classes, weekly sport rotations and whole-school assemblies are regularly held in the sports centre. Sports Centre: The sports centre was officially opened in July 2003 and comprises two full-sized indoor courts, electronic scoreboard, elevated spectator seating (burnt down in an arson attack in 2020), fully equipped changing rooms, as well as kitchen and storage facilities. Physical education classes, weekly sport rotations and whole-school assemblies are regularly held in the sports centre. Performing Arts Centre: The performing arts centre was officially opened in late 2003 and was developed from the previous school hall. The centre comprises a 200-seat theatre, two music classrooms, two spacious drama/theatre studies classrooms as well as several music tuition rooms. The annual school production is presented in the centre every year. Downball Courts: The downball courts first painted in the mid-1980s and have been frequently repainted over the years. Downball is the most popular sport in the school and the school prides itself on its Downball prowess. Uniform Students are strictly required to wear a school uniform on school grounds and at off-campus school events unless specifically announced otherwise. The standard uniform consists of a distinct boys' uniform, girls' uniform, summer uniform (worn during terms 1 and 4), winter uniform (worn during terms 2 and 3), as well as optional items and accessories. In addition, students are required to wear a sports uniform during physical education classes and weekly sport rotations. Standard girls' uniform: Girls' summer uniform: navy blue v-neck woolen jumper with school logo (blood red jumper for VCE students), bottle green tartan dress, royal blue ankle socks OR navy blue knee-high socks, appropriate black school shoes. Girls' winter uniform: navy blue v-neck woolen jumper with school logo (blood red jumper for VCE students), white-collared school shirt, plain navy blue school tie, bottle green tartan skirt, navy blue knee-high socks OR opaque black school tights, and appropriate black school shoes. Standard boys' uniform: Boys' summer uniform: Navy blue v-neck woolen jumper with school logo (blood red jumper for VCE students), Short or long-sleeved, white collared school shirt, Navy blue school tie with gold and red stripes, Grey school shorts, Light-grey speckled woolen walking socks, and appropriate black school shoes. Boys' winter uniform: Navy blue v-neck woolen jumper with school logo (blood red jumper for VCE students), Short or long-sleeved, white collared school shirt, Navy blue school tie with gold and red stripes, Dark-grey woolen walking socks and appropriate black school shoes. Enrolment and school structure: The school is functionally divided into two sub-schools: a Junior School, catering for students in years 7 to 9; and a Senior School, catering for students in year 10 and VCE. The school's total enrolment exceeds 1100 students every year, and excessive demand for enrolment into year 7 over the past decade has restricted the school's annual year 7 enrolment to a specific geographical zone surrounding the school. Applicants residing outside of the zone must submit a formal written application in order to be considered for enrolment. References ^ "Secondary Colleges in Australia". 3 October 2019. Retrieved from "That is the big question. Do you need college? Maybe not, there are programs such as battlefieldstoolfields.com, and training for welders, auto technicians and other trade workers, all of which one can use the GI Bill for. Maybe one has experience gained from on-the-job training (OJT) or military training. There are many career choices that do not require college today. A college education is an investment in your future, and for future generations. With that said, many of those jobs are physical and labor intensive—often great for young adults in their prime and good health. But what happens when an injury or illness impacts your ability to hold a weld line in 90-degree weather? Or if you are like me, you spent your younger years abusing your body and the wear and tear has caught up to you. I was watching a program on TV last week that featured Fort Bragg's Airborne training. The instructor informed the guest that the equipment for a 150 lb. person, would likely be about 250 lbs. What long term impact would that have on a hard working Veteran? And this is just one small example of the ongoing abuse Veterans inflict upon our minds and bodies. So approaching 50 now, I saw three options for myself. A degree that allows me to have a well-paying office job, start my own business or win the lottery. I was fortunate—I had previous experience that allowed me to get hired into a Program Manager position without a degree. However, seeing the light, I enrolled in college and completed a Bachelor's Degree as I never wanted to be in the position of seeking a career without one again. It was tough. I have now realized that if I desire to remain competitive with my peers and grow, I will likely need to pursue a Masters as well. I am sharing this with fellow Veterans as I am seeing a common trend. Either we get to college or we do not. If we do not, it may be because we do not believe in college education the same as private sector. It may be we are fearful of sitting in class with non-Veterans. We may disagree with some academic teachings that place science higher than all else. Or it may be that we are just lazy. I love Clint Eastwood, but when Gunny was asked what college he went to and he replied "Heartbreak Ridge," he did no soldier for. While I value my military experience over college and any other position I have held, I believed those words for decades and that attitude has limited many a Veteran since. Another dilemma I have seen many struggle with is online vs. on-campus education. No matter your thought on it, many Veterans want one on-campus class only to be able to receive the full the Basic Allowance for Housing (BAH). Online only cuts in half the BAH and many forego even starting, "hoping" for a better time to start on-campus classes. If you want to be on-campus, do it now. If that does not work for you, then online-only is fine, and the BAH is an added benefit that will help. I attended college online full-time with a full-time job and a wife and kids, etc. There are no more excuses, pick your degree, your school, and get that degree. You may be surprised how much you learn about yourself and your interests. I find myself more excited to learn now than I was before. Lastly, we need Veterans to be the next leaders of America. Politicians, CEOs, Hiring Managers. Just as the World War II Veterans changed America with the GI Bill, we owe it to our future Veterans to pave the way before them to make their transition that much smoother than ours. Ruck up, and get/stay in college! PS: Before you give your future to your kids, consider this.

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